

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

Digital Literacy and Computer Science | 6-8

Digital Tools and Collaboration | Research

- **6-8.DTC.c.3** –Gather, organize, and analyze information from digital sources by quoting, paraphrasing, and/or summarizing.
- **6-8.DTC.c.4** – Create an artifact, individually and collaboratively, that answers a research question and communicates results and conclusions.

Digital Literacy and Computer Science | 9-12

Digital Tools and Collaboration | Research

- **9-12.DTC.c.4** –Gather, organize, analyze, and synthesize information using a variety of digital tools.
- **9-12.DTC.c.4** – Create an artifact, individually and collaboratively, that answers a research question and communicates results and conclusions.

English Language Arts and Literacy | Anchor Standards

Reading | Integration of Knowledge and Ideas

- **R.PK-12.7** — Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. [Note: Please see "Research to Build and Present Knowledge" in Writing and "Comprehension and Collaboration" in Speaking and Listening.]

Writing | Research to Build and Present Knowledge

- **R.PK-12.7** — Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
- **W.PK-12.8** –When conducting research, gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
- **W.PK-12.9** – Draw evidence from literary or informational texts to support analysis, interpretation, reflection, and research.

Writing | Range of Writing

- **W.PK-12.10** –Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

English Language Arts and Literacy | 6-8

Reading in Science and Career and Technical Subjects | Integration of Knowledge and Ideas

- **RCA-ST.6-8.8** – Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

Writing in the Content Areas | Research to Build and Present Knowledge

- **WCA.6-8.7** – Conduct short as well as more sustained research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Applicable Massachusetts Curriculum Standards* for use of Metro South-West Youth Career Awareness Tool

- **WCA.6-8.8** – When conducting research, gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- **WCA.6-8.9** – Draw evidence from informational texts to support analysis, interpretation, reflection, and research. (See grades 6-8 Reading Standard 1 for more on the use of textual evidence.)

Speaking and Listening in the Content Areas | Comprehension and Collaboration

- **SLCA.6-8.1**—Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *discipline-specific topics, texts, and issues*, building on other's ideas and expressing their own clearly.

English Language Arts and Literacy | 6

Writing | Research to Build and Present Knowledge

- **W.6.7** –Conduct short as well as more sustained research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- **W.6.9** – Draw evidence from literary or informational texts to support written analysis, interpretation, reflection, and research, applying one or more grade 6 standards for Reading Literature or Reading Informational Text as needed.

Writing | Range of Writing

- **W.6.10** –Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Speaking and Listening | Comprehension and Collaboration

- **SL.6.1** – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 6 topics, texts, and issues*, building on others' ideas and expressing their own clearly.

English Language Arts and Literacy | 7

Writing | Research to Build and Present Knowledge

- **W.7.7** – Conduct short as well as more sustained research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
- **W.7.9** – Draw evidence from literary or informational texts to support written analysis, interpretation, reflection, and research, applying one or more grade 7 standards for Reading Literature or Reading Informational Text as needed.

Writing | Range of Writing

- **W.7.10** –Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Speaking and Listening | Comprehension and Collaboration

- **SL.7.1** – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 7 topics, texts, and issues*, building on others' ideas and expressing their own clearly.

English Language Arts and Literacy | 8

Writing | Research to Build and Present Knowledge

- **W.8.7** – Conduct short as well as more sustained research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
- **W.8.9** – Draw evidence from literary or informational texts to support written analysis, interpretation, reflection, and research, applying one or more grade 8 standards for Reading Literature or Reading Informational Text as needed.

Writing | Range of Writing

- **W.8.10** – Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Speaking and Listening | Comprehension and Collaboration

- **SL.8.1** – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 8 topics, texts, and issues*, building on others' ideas and expressing their own clearly.

History and Social Science | Grade 8: United States and Massachusetts Government and Civic Life

Topic 4: Rights and responsibilities of citizens

- **HSS.8.T4.09** – Explain the importance of public service, and identify career and other opportunities in public service at the local, state, and national levels.

English Language Arts and Literacy | 9-10

Writing | Research to Build and Present Knowledge

- **W.9-10.7** – Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the topic under investigation.
- **W.9-10.8** – When conducting research, gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
- **W.9-10.9** – Draw evidence from literary or informational texts to support written analysis, interpretation, reflection, and research, applying one or more grades 9-10 standards for Reading Literature or Reading Informational Text as needed.

**Applicable Massachusetts Curriculum Standards*
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Writing | Range of Writing

- **W.9-10.10** – Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Speaking and Listening | Comprehension and Collaboration

- **SL.9-10.1** – Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 9–10 topics, texts, and issues*, building on others' ideas and expressing their own clearly and persuasively.

Writing in the Content Areas | Research to Build and Present Knowledge

- **WCA.9-10.7** – Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- **WCA.9-10.8** – When conducting research, gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
- **WCA.9-10.9** Draw evidence from informational texts to support analysis, interpretation, reflection, and research. (See grades 9-10 Reading Standard 1 for more on the use of textual evidence.)

Speaking and Listening in the Content Areas | Comprehension and Collaboration

- **SLCA.9-10.1**—Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *discipline-specific texts, and issues*, building on others' ideas and expressing their own clearly and persuasively.

English Language Arts and Literacy | 11-12

Writing | Research to Build and Present Knowledge

- **W.11-12.7** – Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- **W.11-12.8** – When conducting research, gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
- **W.11-12.9** – Draw evidence from literary or informational texts to support written analysis, interpretation, reflection, and research, applying one or more grades 11-12 standards for Reading Literature or Reading Informational Text as needed.

Applicable Massachusetts Curriculum Standards* for use of Metro South-West Youth Career Awareness Tool

Writing | Range of Writing

- **W.11-12.9** – Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Speaking and Listening | Comprehension and Collaboration

- **SL.11-12.1** – Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11–12 topics, texts, and issues*, building on others' ideas and expressing their own clearly and persuasively.

Writing in the Content Areas | Research to Build and Present Knowledge

- **WCA.11-12.7.** – Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- **WCA.11-12.7** – When conducting research, gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
- **WCA.11-12.8** – Draw evidence from informational texts to support analysis, interpretation, reflection, and research. (See grades 11-12 Reading Standard 1 for more on the use of textual evidence.)

Speaking and Listening in the Content Areas | Comprehension and Collaboration

- **SLCA.11-12.1** – Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *discipline-specific topics, texts, and issues*, building on others' ideas and expressing their own clearly and persuasively.

Agriculture and Natural Resources | Agricultural Mechanics

Employability and Career Readiness | Career Exploration and Navigation

- **VANR.VAGME.4.A.01** — Develop a career plan and portfolio.
- **VANR.VAGME.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VANR.VAGME.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VANR.VAGME.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VANR.VAGME.6.A.04** — Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

**Applicable Massachusetts Curriculum Standards*
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Agriculture and Natural Resources | Environmental Science

Employability and Career Readiness | Career Exploration and Navigation

- **VANR.VENVR.4.A.01** – Develop a career plan and portfolio.
- **VANR.VENVR.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VANR.VENVR.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VANR.VENVR.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VANR.VENVR.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Agriculture and Natural Resources | Horticulture

Employability and Career Readiness | Career Exploration and Navigation

- **VANR.VHORT.4.A.01** – Develop a career plan and portfolio.
- **VANR.VHORT.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VANR.VHORT.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VANR.VHORT.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VANR.VHORT.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Agriculture and Natural Resources | Animal Science

Technical Knowledge and Skills | Animal Science

Concentration: Research Animal Technology - Laboratory Animal Science

- **VANR.VANIM.2.OO.01.04** – List career opportunities in lab animal science.

Employability and Career Readiness | Career Exploration and Navigation

- **VANR.VANIM.4.A.01** – Develop a career plan and portfolio.
- **VANR.VANIM.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VANR.VANIM.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VANR.VANIM.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

**Applicable Massachusetts Curriculum Standards*
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Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VANR.VANIM.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

**Arts and Communication Services | Radio and Television Broadcasting
Employability and Career Readiness | Career Exploration and Navigation**

- **VAC.VRTV.4.A.01** – Develop a career plan and portfolio.
- **VAC.VRTV.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VAC.VRTV.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VAC.VRTV.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VAC.VRTV.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

**Arts and Communication Services | Design and Visual Communications
Employability and Career Readiness | Career Exploration and Navigation**

- **VAC.VDVC.4.A.01** – Develop a career plan and portfolio.
- **VAC.VDVC.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VAC.VDVC.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VAC.VDVC.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VAC.VDVC.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

**Arts and Communication Services | Graphic Communications
Employability and Career Readiness | Career Exploration and Navigation**

- **VAC.VGC.4.A.01** – Develop a career plan and portfolio.
- **VAC.VGC.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VAC.VGC.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).

**Applicable Massachusetts Curriculum Standards*
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- **VAC.VGC.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VAC.VGC.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Business and Consumer Services | Cosmetology

Employability and Career Readiness | Career Exploration and Navigation

- **VBC.VCOSM.4.A.01** – Develop a career plan and portfolio.
- **VBC.VCOSM.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VBC.VCOSM.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VBC.VCOSM.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VBC.COSM.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Business and Consumer Services | Fashion Technology

Technology Knowledge and Skills | Fashion Technology Careers

- **VBC.VFASH.2.J.01** – Identify careers in the fashion industry.
- **VBC.VFASH.2.J.01.03** – Research a career in fashion including education, experience, traits and skills necessary.

Employability and Career Readiness | Career Exploration and Navigation

- **VBC.VFASH.4.A.01** – Develop a career plan and portfolio.
- **VBC.VFASH.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VBC.VFASH.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VBC.VFASH.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VBC.VFASH.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

**Applicable Massachusetts Curriculum Standards*
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Business and Consumer Services | Marketing

Employability and Career Readiness | Career Exploration and Navigation

- **VBC.MARK.4.A.01** – Develop a career plan and portfolio.
- **VBC.MARK.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VBC.MARK.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VBC.MARK.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VBC.MARK.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Business and Consumer Services | Business Technology

Employability and Career Readiness | Career Exploration and Navigation

- **VBC.VBUS.4.A.01** – Develop a career plan and portfolio.
- **VBC.VBUS.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VBC.VBUS.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VBC.VBUS.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VBC.VBUS.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Construction | Cabinetmaking

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VCAB.4.A.01** – Develop a career plan and portfolio.
- **VC.VCAB.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VCAB.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VC.VCAB.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

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Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VCAB.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Construction | Carpentry

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VCARP.4.A.01** – Develop a career plan and portfolio.
- **VC.VCARP.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VCARP.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VC.VCARP.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VCARP.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Construction | Construction Craft Laborer

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VLABR.4.A.01** – Develop a career plan and portfolio.
- **VC.VLABR.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VLABR.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VC.VLABR.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VLABR.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Construction | Electricity

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VELEC.4.A.01** – Develop a career plan and portfolio.
- **VC.VELEC.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VELEC.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).

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- **VC.VELEC.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VELEC.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Construction | Building and Property Maintenance

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VBPM.4.A.01** – Develop a career plan and portfolio.
- **VC.VBPM.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VBPM.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VC.VBPM.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VBPM.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Construction | Heating, Ventilation, Air Conditioning, Refrigeration

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VHVAC.4.A.01** – Develop a career plan and portfolio.
- **VC.VHVAC.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VHVAC.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VC.VHVAC.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VHVAC.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Construction | Masonry and Tile Setting

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VMASN.4.A.01** – Develop a career plan and portfolio.

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- **VC.VMASN.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VMASN.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VC.VMASN.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VMASN.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Construction | Painting and Design Technology

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VPAINT.4.A.01** – Develop a career plan and portfolio.
- **VC.VPAINT.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VPAINT.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VC.VPAINT.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VPAINT.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Construction | Plumbing

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VPLUM.4.A.01** – Develop a career plan and portfolio.
- **VC.VPLUM.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VPLUM.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VC.VPLUM.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VPLUM.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

Construction | Sheet Metalworking

Employability and Career Readiness | Career Exploration and Navigation

- **VC.VSHEM.4.A.01** – Develop a career plan and portfolio.
- **VC.VSHEM.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VC.VSHEM.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VC.VSHEM.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VC.VSHEM.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Education | Early Education and Care

Employability and Career Readiness | Career Exploration and Navigation

- **VE.VEEC.4.A.01** – Develop a career plan and portfolio.
- **VE.VEEC.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VE.VEEC.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VE.VEEC.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VE.VEEC.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Health Services | Dental Assisting

Employability and Career Readiness | Career Exploration and Navigation

- **VH.VDENTL.4.A.01** – Develop a career plan and portfolio.
- **VH.VDENTL.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VH.VDENTL.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VH.VDENTL.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VH.VDENTL.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Health Services | Health Assisting

Employability and Career Readiness | Career Exploration and Navigation

- **VH.VHEAL.4.A.01** – Develop a career plan and portfolio.
- **VH.VHEAL.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VH.VHEAL.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VH.VHEAL.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VH.VHEAL.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Health Services | Medical Assisting

Employability and Career Readiness | Career Exploration and Navigation

- **VH.VMED.4.A.01** – Develop a career plan and portfolio.
- **VH.VMED.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VH.VMED.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VH.VMED.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VH.VMED.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Hospitality and Tourism | Culinary Arts

Employability and Career Readiness | Career Exploration and Navigation

- **VHT.VCUL.4.A.01** – Develop a career plan and portfolio.
- **VHT.VCUL.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VHT.VCUL.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

- **VHT.VCUL.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VHT.VCUL.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Hospitality and Tourism | Hospitality Management

Employability and Career Readiness | Career Exploration and Navigation

- **VHT.VHOSP.4.A.01** – Develop a career plan and portfolio.
- **VHT.VHOSP.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VHT.VHOSP.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VHT.VHOSP.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VHT.VHOSP.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

**Information Technology Services | Information Support Services and Networking
Technical Knowledge and Skills | Trends in the Information Technology Workplace
and Society**

- **VIT.VISSN.2.B.02.02** – Describe the varied career paths in information technology.

**Technical Knowledge and Skills | Trends in the Information Technology
Workplace and Society**

- **VIT.VISSN.4.A.01** – Develop a career plan and portfolio.
- **VIT.VISSN.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VIT.VISSN.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VIT.VISSN.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VIT.VISSN.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

**Information Technology Services | Programming and Web Development
Employability and Career Readiness | Career Exploration and Navigation**

- **VIT.VPROG.4.A.01** – Develop a career plan and portfolio.
- **VIT.VPROG.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VIT.VPROG.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VIT.VPROG.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VIT.VPROG.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Legal and Protective Services | Criminal Justice

Employability and Career Readiness | Career Exploration and Navigation

- **VLP.VCRIMJ.4.A.01** – Develop a career plan and portfolio.
- **VLP.VCRIMJ.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VLP.VCRIMJ.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VLP.VCRIMJ.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VLP.VCRIMJ.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Manufacturing, Engineering and Technology | Biotechnology

Employability and Career Readiness | Career Exploration and Navigation

- **VMET.VBIOT.4.A.01** – Develop a career plan and portfolio.
- **VMET.VBIOT.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VMET.VBIOT.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VMET.VBIOT.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VMET.VBIOT.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Manufacturing, Engineering and Technology | Drafting

Employability and Career Readiness | Career Exploration and Navigation

- **VMET.VDRAF.4.A.01** – Develop a career plan and portfolio.
- **VMET.VDRAF.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VMET.VDRAF.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VMET.VDRAF.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VMET.VDRAF.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Manufacturing, Engineering and Technology | Electronics

Employability and Career Readiness | Career Exploration and Navigation

- **VMET.VETRON.4.A.01** – Develop a career plan and portfolio.
- **VMET.VETRON.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VMET.VETRON.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VMET.VETRON.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VMET.VETRON.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Manufacturing, Engineering and Technology | Engineering Technology

Employability and Career Readiness | Career Exploration and Navigation

- **VMET.VENGR.4.A.01** – Develop a career plan and portfolio.
- **VMET.VENGR.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VMET.VENGR.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

- **VMET.VENGR.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VMET.VENGR.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Manufacturing, Engineering and Technology | Machine Tool Technology Employability and Career Readiness | Career Exploration and Navigation

- **VMET.VMACH.4.A.01** – Develop a career plan and portfolio.
- **VMET.VMACH.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VMET.VMACH.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VMET.VMACH.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VMET.VMACH.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Manufacturing, Engineering and Technology | Metal Fabrication and Joining Technologies

Employability and Career Readiness | Career Exploration and Navigation

- **VMET.VMETL.4.A.01** – Develop a career plan and portfolio.
- **VMET.VMETL.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VMET.VMETL.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VMET.VMETL.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VMET.VMETL.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

**Manufacturing, Engineering and Technology | Robotics and Automation
Technology**

Employability and Career Readiness | Career Exploration and Navigation

- **VMET.VROBO.4.A.01** – Develop a career plan and portfolio.
- **VMET.VROBO.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VMET.VROBO.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VMET.VROBO.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VMET.VROBO.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Manufacturing, Engineering and Technology | Stationary Engineering

Employability and Career Readiness | Career Exploration and Navigation

- **VMET.VSENG.4.A.01** – Develop a career plan and portfolio.
- **VMET.VSENG.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VMET.VSENG.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VMET.VSENG.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VMET.VSENG.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Manufacturing, Engineering and Technology | Telecommunications and Fiber Optics

Employability and Career Readiness | Career Exploration and Navigation

- **VMET.VTELE.4.A.01** – Develop a career plan and portfolio.
- **VMET.VTELE.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VMET.VTELE.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VMET.VTELE.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VMET.VTELE.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Transportation | Automotive Collision Repair and Refinishing

Employability and Career Readiness | Career Exploration and Navigation

- **VT.VCOLL.4.A.01** – Develop a career plan and portfolio.
- **VT.VCOLL.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VT.VCOLL.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VT.VCOLL.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VT.VCOLL.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Transportation | Automotive Technology

Employability and Career Readiness | Career Exploration and Navigation

- **VT.VAUTO.4.A.01** – Develop a career plan and portfolio.
- **VT.VAUTO.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VT.VAUTO.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VT.VAUTO.4.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VT.VAUTO.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Transportation | Diesel Technology

Employability and Career Readiness | Career Exploration and Navigation

- **VT.VDIESL.4.A.01** – Develop a career plan and portfolio.
- **VT.VDIESL.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VT.VDIESL.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).

**Applicable Massachusetts Curriculum Standards*
for use of Metro South-West Youth Career Awareness Tool**

- **VT.VDIESL.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VT.VDIESL.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Transportation | Marine Service Technology

Employability and Career Readiness | Career Exploration and Navigation

- **VT.VMRNS.4.A.01** – Develop a career plan and portfolio.
- **VT.VMRNS.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VT.VMRNS.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VT.VMRNS.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VT.VMRNS.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.

Transportation | Power Equipment Technology

Employability and Career Readiness | Career Exploration and Navigation

- **VT.VPOWEQ.4.A.01** – Develop a career plan and portfolio.
- **VT.VPOWEQ.4.A.01.02** – Assess personal strengths and interest areas to determine potential careers, career pathways and career ladders.
- **VT.VPOWEQ.4.A.01.03** – Examine potential career field(s)/discipline(s) and identify criteria to select, secure and keep employment in chosen field(s).
- **VT.VPOWEQ.A.01.04** – Research and evaluate a variety of careers utilizing multiple sources of information and resources to determine potential career(s) and alternatives.

Technology Literacy Knowledge and Skills | Technology Literacy Knowledge and Skills (Grades 9 through 12)

- **VT.VPOWEQ.6.A.04** – Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.